



# WHO SHOULD I REFER TO

## Elks Camp Grassick



### STUDENTS WHO WOULD BE THE RIGHT FIT FOR ELKS CAMP GRASSICK

Students who

- are ages 7 - 21 (high school graduation)
- have an intellectual or physical disability
- would benefit from therapy in speech, reading and/or occupational therapy
- would benefit from practicing appropriate social skills
- have mild behaviors and respond well to interventions
- would benefit from stability and routine
- come from an unstable home environment
- would benefit from forming friendships with peers and positive role models
- Note: Students do not have to have a severe disability to qualify for camp - students might need extra support, counseling services or just need a safe environment with 3 meals a day, security and structure.

### STUDENTS WHO WOULD BE THE RIGHT FIT FOR 3 WEEK CAMP

Students who

- have an intellectual or physical disability with a **moderate** support need
- are able to take care of their own activities of daily living with some supervision and direction or minimal assistance
- would benefit from individual therapy in speech, reading and/or occupational therapy.

In school, this child may need a one on one paraprofessional to assist with academics or behavior. He or she may be on a behavior plan. The child may need assistance and supervision in the bathroom or at lunch. He or she is below grade level in several areas.



### STUDENTS WHO WOULD BE THE RIGHT FIT FOR 2 WEEK CAMP

Students who

- have an intellectual or physical disability with a **low** support need
- are independent in their ADLs and require minimal supervision
- could benefit from extra practice in the areas of speech, reading and/or occupational therapy, but could do so in a group instead of individual therapies

In school, this child may spend most of his or her time in a regular classroom setting, but visit a resource room for academic help. He or she may be below grade level in academics and may not always exhibit age appropriate behavior. He or she is independent but may need cues in the areas of social skills or behavior.

### STUDENTS WHO WOULD BE THE RIGHT FIT FOR COMPANION CAMP

Students who

- have an intellectual or physical disability with a high support need
- are dependent on a caregiver for their ADLs or who need moderate assistance to complete these tasks
- would benefit from a summer camp experience

In school, this child works with a one on one paraprofessional due to medical, physical or behavioral needs. We still are unable to accept campers who have significant medical needs or are aggressive or violent. Campers needs will be considered on a case by case basis. Appropriate Companions would be siblings, cousins or friends who are close to the camper's age. Campers do not need a companion to attend.



### GENERAL INFORMATION

- 3 Week Camp is slower paced. Campers have the opportunity for one-on-one instruction in speech and language, reading intervention and occupational therapy. Therapy sessions are individualized to work on each student's IEP goals. More focus is placed on independence in the areas of daily living, table manners and positive behaviors.
- 2 Week Camp is faster paced. Campers attend speech, reading and OT in cabin groups and work on skills such as pragmatics, problem solving, reading fluency and comprehension, hygiene and social/emotional skills. More focus is placed on peer interaction and good social skills.
- Companion Camp was started in 2021 and we will continue to adapt the session to best fit the needs of our campers. Focus is placed on simply enjoying a summer camp experience.

For more information:

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Applications can be found  
on our website

[www.elkscampgrassick.com](http://www.elkscampgrassick.com)

