

Hazen Public School District

Home Language Survey

Student Name: _____ Student's Grade: _____

Student's School: _____

The U.S. Office of Civil Rights requires schools identifying possible English Language Learner (ELL) students during enrollment. This Home Language Survey (HLS) is used as a tool to determine if your child is eligible for language support services. If a language other than English is used by you or your child and your child meets the Limited English Proficient (LEP) definition, the school may give your child an English Language Proficiency Assessment. The school will share the results of the assessment with you.

What **language(s)** are spoken at home? _____

What language(s) do **you** use the most to speak to your child? _____

What language(s) does **your child** use the most at home? _____

What language(s) did **your child** learn when he/she **first** began to talk? _____

List other language(s) that **your child** has used with a **grandparent or caretaker**: _____

If available, what language do you prefer to receive information from the school? _____

Has your child ever been in an English as a Second Language (ESL or ELL) Program? **Yes** **No**

Put an **X** in the boxes on the top line to show the school grade your child has attended in the United States. Put an **X** in the boxes on the bottom line to show the school grades that your child attended in another country.

School	Grade													
Grade level attended inside the U.S.	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
Grade level attended outside the U.S.	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12

If your child has attended school outside of the United States:

In which country or countries did your child attend school? _____

Which language or languages did your child learn in school? _____

This form also asks for information used by other programs to help your child in school. You are not required to answer these questions; however, if you circle yes or no for questions 1-4, your child may qualify for additional services.

Refugee Student:

The NDDPI applies for a Refugee School Impact Grant to provide services for newly arrived refugee students. A refugee student left their home country due to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership in a particular social group, or political opinion and has fled to another country to be resettled. Newly arrived is defined as within the last three years.

1. Would your child be considered a newly arrived refugee student? **Yes** **No**

Immigrant Student:

Immigrant students are mentioned specifically in the LEP definition and may qualify for LEP services. Additionally, students who have attended schools in the U.S. for three years (3) or less may qualify for additional services.

2. Would your child be considered an immigrant student? **Yes** **No**

If yes, please list the country _____ and U.S. entry date (mm/dd/yy) ____/____/____

(For refugee students, this is the country you originally fled, not the country you lived in most recently.)

Native American or Alaska Native student:

Native American and Alaska Native students are mentioned specifically in the LEP definition and may qualify for LEP services.

3. Would your child be considered a Native American or an Alaska Native student? **Yes** **No**

Migrant Student:

Migrant students are mentioned specifically in the LEP definition and may qualify for LEP services. A migrant student has a parent who is a migratory agricultural worker and in the last three (3) years has moved from one school district to another, in order to work (temporary or seasonal) in agricultural activities.

4. Would your child be considered a migrant student? **Yes** **No**

If yes, what is the date you moved to this area? (mm/dd/yy) ____/____/____

If your family moved to this area for agriculture (temporarily or seasonally), in what area(s) do you work: (please check all that apply)

- | | | |
|--|--|---|
| <input type="checkbox"/> Sugar Beet Industry | <input type="checkbox"/> Meat Processing Plant | <input type="checkbox"/> Trimming Trees |
| <input type="checkbox"/> Potato Industry | <input type="checkbox"/> Chicken Farms/Processing | <input type="checkbox"/> Raw Cheese Production |
| <input type="checkbox"/> Bee Keeper/Honey Processing | <input type="checkbox"/> Plant/Cultivate Trees | <input type="checkbox"/> Custom Combining |
| <input type="checkbox"/> Turkey Farm/Processing | <input type="checkbox"/> General Dairy Farm Work | <input type="checkbox"/> Landscaping, Laying Sod or |
| <input type="checkbox"/> Egg Production | <input type="checkbox"/> Transportation of Agricultural Products | <input type="checkbox"/> Planting Grass |